



THE 21ST CENTURY TEACHER AND NEP POLICY 2020

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ABSTRACT :

Education forms the base for any human potential to be fully developed for a society or the nation to progress .Universal access of quality Education is India 's goal of development in different sectors like economic growth, social justice and quality, scientific development, national integration, and also cultural integration. The National Education Policy (NEP) 2020, is the first Education Policy of the 21st century aims to the revision, revamping and restructuring all aspects of Education, and aspiring to create new system congenial to the Indian environment and also to face the challenges before them. The 21st century teacher stands right at the centre of NEP2020. The teacher play a very important role, and so high quality training in content, pedagogy, and practice towards a multidisciplinary approach to Education should be provided to the teachers who are expected to be competent in more than one subject. The teachers have to pay attention to their special skills and hone them to the sharpest. The teachers also will have to perform diligently to improve the skills of their students

Keywords: NEP 020, Multidisciplinary, Pedagogy, Teacher, Restructuring, Skill

I. Introduction:

Teachers have been called the backbone of the society and also as the shaper of the new generations. So it's inevitable that they are at the centre who are responsible for the implementation of any policy elated to education process and at any stage of time. It's the teachers who need to rehaul themselves on how to include the new experiments, holistic teachings, learner centre teaching, taught process, enquiries and discoveries and the flexibility leading them in giving the perceived goals in a relaxed and comfortable environ. The National Education Policy (NEP) 2020, as seen manifests the idea that the teacher must be at the helm of the new reforms that the present education will reach out. It is also seen that NEP 2020, with strong political, administrative, strategises for an effective implementation with teachers at all levels preparing them with utmost respect as the most essential members of the society.



The NEP 2020 will replace the national policy of Education 1986. It was in January 2015, that a committee was constituted under the then cabinet secretary T S R Subramanian, which began the consultation process for the new education policy. A report was submitted by the committee in June 2017, the draft NEP was submitted in June 2019 led by Krishnaswami Kasturirangan. A little later the new education policy was released by Ministry of Human Resource Development for public review. NEP 2020 recommends the thorough revamping of the education process in our country with foundational literacy, numeracy and skill education to transform India to face the challenges of 21st century.

II.Objectives of the Study:

The objective of this paper is to underline the magnanimous task, the teachers have to take up in the National Education Policy (NEP) 2020 through coordination, mentoring and taking the responsibility of the multidisciplinary approach.

III. Methodology:

The present study is based on the collection of data from Secondary sources. Secondary data has been obtained from various published books , records, magazines, journals, newspapers, and Internet.

IV. Discussion:

TEACHERS AS MENTORS:

Educators and Teachers should play key role in successful implementation o the NEP 2020. The teachers need to advance, adjust and be proactive to the aims, objectives, motto, and changes, or else the policy and the dialogues will just remain in paper or in the Seminar halls and Workshops if it's not implemented. The teachers have to take the role of mentors to nurture the students in solving their problems and also should have the ability to hold the rein of their future. It's not just academics but creativity and ability to take up the opportunities and the ability to face the challenges and change this challenge to newer opportunities which will help in achieving the objectives of the NEP 2020. The teachers have to create a holistic education for the students.

The importance of the development of 21st century abilities as well as the integrated and interdisciplinary methods must be understood by the teachers. The teaching community should come together to coordinate, work together and develop a desire to change the students live specifically honing the skills they can acquire through this education policy. The National Education Policy 2020 proposes a complete revamping, restructuring and reconstituting the Indian Educational System with focuses on the areas that NEP 2020 has earmarked. There is no doubt about the suggestions, changes and modifications that will be brought about, but the success of this policy depends on the competence of teachers who are the ones implementing the policy.



The NEP 2020, identifies that teachers are the heart of this new learning process, which will empower teachers and also list the various new reforms brought for their recruitment , Continuous Professional Development through various service conditions. NEP 2020 aims to create higher performance standards for teachers clearly setting their role at different levels of their expertise and competency needed. Most teachers still use the traditional method and now try will have to make themselves digitally sound so as to use the learning system in blended mode, Online and Conventional. It is the duty of the teachers to take up trainings, through different modes to improve their skills and brace themselves to inculcate the new innovations and learning changes brought up by NEP 2020. The teachers will also will have to improvise their professional development (CPD) through local, regional, state, national and international workshops as well as the Online modules.

TEACHERS AMIDST EMPOWERMENT THROUGH MULTIDISCIPLINARY APPROACH

The NEP aims to build global education system rooted in Indian ethos, transforming India into a global knowledge super power and also recommends restructuring of the absolute Education domain of India and discusses about the fundamental literacy and skill education to transform Indian education system to face the challenges of the 21st century. Truly, the success of any policy rests upon the belief and efforts put by the teachers, they should prepare their classroom approach to not just catering to the educational needs but exploring and nurturing the skills that any student can have. Along with other key stakeholders like parents, the teachers now will be more involved in the governance of their respective Institutions. Infact, the teachers as well as the non-teaching staff will have to create a learning environment for developing , caring and nurturing the young minds in the culture and educative values for an effective learning which will benefit in creating communities of excellent learners.

The teachers need to understand that they need to prepare themselves for the new system by empowering them with NEP literature. The teachers need to embrace the new concepts of integrated and multidisciplinary approaches which are essential for the development of 21st century skills and need. They will be given autonomy in choosing the finer specks of pedagogy, so that they may teach in a Mann, that they find most effective for their students in their classrooms and communities. Teachers will form socio-emotional learning, which is a critical factor in any student's holistic development. Teachers will recognize the novel approaches to teaching to improve learning outcome in their classrooms. Teachers will be given constant opportunities for self-improvement and to learn the latest innovations and advances in their profession. Multidisciplinary and holistic learning is an innovative medium through which the teacher can learn Science, Technology, Mathematics with Liberal Arts, Humanities, Languages, Social Sciences, Professional Skills, Vocational Skills, Ethics, Morality ,Human values. It aims at overall development which means now teachers can access knowledge or mastery across fields through access to information and communication technology, teacher trainings and other facilities at the higher education institutes and newly introduced MERUs (Multidisciplinary



Education and Research Universities). Multidisciplinary approach is an approach when two or more disciplines will be brought together, and will thoughtfully incorporate and connect the key concepts and skills from many disciplines into presenting it as a single component unit. The multidisciplinary approach moves up the curriculum up by bringing these disciplines under one theme, but without making a conscious connections between the subjects. The connections come within the discipline content and only connected to other disciplines by the common theme. A very good example of multidisciplinary approach is that of a teacher teaching a Science unit on simple machine and a Social Studies unit of the Industrial Revolution under the common theme of change.

The NEP 2020, emphasizes the teacher's contribution, their sacrifices and efforts upholding the dignity, respect and honour of this profession. The role of a teacher is not confined just to the classroom but in developing Curriculum, production of quality books, designing standard study materials, bringing in new innovations in their teaching –learning methods, assessing, counseling and mentoring the students and also observing their personal space. A teacher is a role model for his/her students so he/she should inculcate attributes like punctuality, adhering to professional ethics, passion for knowledge and life-long learning, good communication, listening to the students and solving their queries. Education is a mission, and its success depends on the total involvement of the stakeholders – teachers and students. The most important objective of the teacher now would be to build a multidisciplinary approach, and not just limit oneself to his/her subject but inspire the students to think beyond his/her subject.

V. Conclusion:

To conclude, It would not be wrong to say that NEP 2020 will provide an opportunity to the teaching community to share their ideas, experiment, research and practice to make the coming generations knowledgeable, empowered and seeker of opportunities. Right at this juncture, we can only plan and brace ourselves for the start of NEP 2020. So today all I can say is that as teachers we have to promise ourselves to make our Education system successful keeping in mind the mandates envisaged in NEP 2020.

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